



e-ISSN: XXXX-XXXX Vol. 1 No. 1 (2025)

Comparison of Ruang Guru and Primagama Promotion Strategies in Attracting Consumers

Clarissa Aulia¹, Vina Gabriella Saragih^{2*}

¹Management Study Program Student, Faculty of Economics, Universitas Terbuka, Indonesia ²Culinary Education Study Program, Faculty of Engineering, State University of Medan, Indonesia

Corresponding author email: vinageby@unimed.ac.id

Info article

 Submitted
 : June 08, 2025

 Accepteance
 : June 18, 2025

 Published
 : June 30, 2025

Available online:

https://journal.arfadigitech.com/index.php/manbispar



This is an open access article under the CC BY-SA 4.0 license

Abstract

Promotional strategies are an important element in attracting consumer interest, especially in the education service sector such as tutoring institutions. This study aims to see and compare the promotion methods used by Ruangguru and Primagama. The main focus is on the type of promotional content, the communication style, the target market, and how effective the promotion is in attracting the attention of potential consumers. This study uses a descriptive qualitative method, with data collected through social media observations, interviews, and literature studies. The results of the study show that Ruangguru excels in using interactive digital promotions, such as the Clash of Champions program that is viral on social media and a delivery style that is suitable for the younger generation (Gen Z). Meanwhile, Primagama still relies on conventional promotional methods, such as distributing brochures, collaborating with schools, and direct promotion at branches. The AIDA method was used to analyze the effectiveness of promotions, and the results showed that Ruangguru excelled at all stages, while Primagama was stronger at the Passion and Action stages. This difference in approach shows that each institution has its own way of understanding the market and the needs of its consumers.

Keywords: AIDA, Digital Promotion, Conventional Promotion, Ruangguru, Marketing Strategy

1. Introduction

Promotional strategies are an important part of trying to introduce and offer products and services to potential consumers. In today's all-digital era, technological advances and the rapid use of social media have also affected the way businesses communicate with their consumers, including in the field of educational services such as tutoring institutions. These developments encourage tutoring institutions to adapt their marketing methods to keep pace with market needs and reach the right target audience. With relevant and targeted strategies, educational institutions can build a strong image, reach a wider audience, and increase competitiveness in the midst of increasingly competitive industry competition.

Ruangguru, as one of the technology-based learning platforms, is known to actively use social media and other digital channels to reach its users. One of its standout promotional programs is *Clash of Champions*, an academic competition packaged to resemble *the South Korean* reality show "*University War*". This program is an interesting form of content strategy because it is not only educational, but also entertaining and able to attract the attention of the audience, especially teenagers. Promotional activities are carried out through various digital platforms such as YouTube, TikTok, Instagram, and the official Ruangguru website, in a

relaxed way of delivery and in accordance with the communication style of young people. Through cinematic videos and short clips that follow digital trends, such as the use of viral audio and interactive texts, Ruangguru builds an emotional closeness with its followers while strengthening its image as a modern, flexible, and inspiring learning platform (Assalamah, 2024; Muslikhin et al., 2021; Al Azis, 2021).

Meanwhile, Primagama as a tutoring institution that has been established for a long time and has more than twenty years of experience, uses more conventional promotional methods, such as distributing brochures, installing banners, collaborating with schools, and holding direct activities at its branch locations. However, in recent years, Primagama has begun to utilize digital platforms such as Instagram, YouTube, and official websites to reach consumers, although the intensity is not on par with the digital approach taken by Ruangguru.

Based on initial observations and the results of a literature review, it can be seen that there is a difference in the promotional approach between the two institutions in attracting consumer attention. In this case, marketing theory is important to study in depth. The AIDA (*Attention, Interest, Desire, Action*) model is used to analyze the stages of promotion implemented by each institution in influencing consumer interest. In addition, the STP (*Segmentation, Targeting, Positioning*) theory is used to find out how the two institutions determine the target market and shape the brand's position in the eyes of consumers. According to Kotler, Keller, and Chernev (2022), an effective STP strategy must start from a strong understanding of consumer behavior and market needs so that the promotional content delivered is biased according to the character of the intended audience.

It is also important to pay attention to the psychological aspect of the consumer in responding to promotions. Ajzen (1991) through *the Theory of Planned Behavior (TPB)* explained that the intention of consumer behavior is influenced by attitudes towards behavior, subjective norms, and perceived behavioral control. This is supported by research by Falah and Azizah (2023) which found that the effectiveness of digital promotion on educational platforms is determined by a combination of students' positive perceptions of the platform, the social influence of peers, and the perception of ease of access. Meanwhile, a study by Hutapea and Yusuf (2022) shows that conventional promotions have the power to build emotional trust directly, especially in consumers in suburban areas who are not yet fully digitally literate. These findings indicate that the effectiveness of promotional strategies depends not only on the medium and its content, but also on the psychological perception of consumers that has not been discussed much in previous studies.

In addition to the AIDA model and the STP approach that have been used in analyzing the effectiveness of promotional strategies, this study also considers the Theory of Planned Behavior (TPB) developed by Ajzen (1991) as an additional theoretical framework to understand the psychological processes behind consumer decisions. TPB explains that a person's intention to take an action—in this context, choosing tutoring services—is influenced by three main factors: attitude, i.e. the extent to which individuals assess a choice positively or negatively; subjective norms, which are perceptions of social pressure from the environment such as peers, parents, or teachers; and perceived behavioral control, which is an individual's belief in his or her ability to access and utilize the service.

By including TPB, promotional analysis can be extended not only to aspects of communication and content, but also to how promotions shape consumer intentions and beliefs internally. This theory is important because it provides an additional explanation for why certain promotional strategies (e.g., Ruangguru's digital promotions) are more effective in certain groups, such as Gen Z, than Primagama's conventional approach that tends to rely on direct communication. The integration of TPB also opens up space for further research with a quantitative approach to measure the relationship between promotional strategies and consumer psychological variables.

In addition, the promotional mix is a reference in looking at the types of promotional media used, both digital (online advertising, social media marketing, public relations) and conventional (personal selling, print advertising). This approach demonstrates the principle of Integrated Marketing Communication, which is the use of multiple mutually supportive promotional channels to convey a clear and consistent message (Belch & Belch, 2023). The use of social media marketing is also an important part of assessing the effectiveness of digital promotions in building audience interaction and engagement with each brand.

Several previous studies have also emphasized that the right marketing communication strategy is highly influential in increasing the attractiveness of technology-based educational institutions. Studies by Putri et al. (2025), Firmansyah (2023), and Astagini et al. (2023) concluded that a combination of educational content and communication styles tailored to the characteristics of the target audience can significantly increase user loyalty and interest

This study aims to analyze and compare the promotional strategies carried out by Ruangguru and Primagama in attracting consumer interest, focusing on the type of content presented, promotional communication style, targeted audience segmentation, and audience response to the promotional strategy. The method used was qualitative descriptive with data collection through digital media observations, literature studies, and interviews, which were analyzed using the Miles and Huberman model to gain an in-depth understanding. The results of this study are expected to provide an overview of the effectiveness of each promotion strategy in the context of tutoring institutions, as well as a reference for the development of marketing strategies for more targeted educational services.

Based on this description, the focus of research in this study is formulated on two main questions, namely:

- 1) What are the factors that affect the success of the promotion strategy in each of these tutoring institutions?
- 2) How effective are digital and conventional promotional strategies in building audience appeal and response?

2. Methodology

2.1 Types of Research

This study uses a descriptive qualitative approach. This approach was chosen because it is suitable for describing and analyzing promotional strategies carried out by two tutoring institutions, namely Ruangguru and Primagama in attracting consumer interest through digital and conventional media.

2.2 Research Time and Place

This research was conducted from May to June 2025 online through observations of social media, official websites, and digital platforms owned by Ruangguru and Primagama, as well as interviews conducted online with relevant sources from the two institutions.

2.3 Subjects and Objects of Research

The courses in this study are internal parties of two tutoring institutions, namely:

- 1 (one) Marketing Staff from Primagama
- 1 (one) Brand Marketing Strategy Manager from Ruangguru

The research objects include promotional strategies implemented by each institution, focusing on:

- 1) Types of promotional content used
- 2) Promotional communication style
- 3) Audiens target

4) Audience response or interaction to a promotion

2.4 Data Collection Techniques

The data collection technique is carried out by two methods:

- Non-participant observations, namely researchers observed the promotional activities
 of the two institutions through social media such as Instagram, TikTok, YouTube, and
 official websites.
- 2) Semi-structured interviews were conducted with informants from both institutions. The informant was chosen *deliberately* because he had a strategic position in the management of the institution's promotion.
- 3) Literature studies include data collection and literature analysis from scientific journals, articles, theses, online news, and other reliable sources to enrich theoretical discussions.

2.5 Analytical Techniques

The data analysis technique in this study refers to the data analysis model according to Miles and Huberman (1994), which includes three stages:

- a. Data reduction: selecting and simplifying data from interviews, observations, and literature to focus on information relevant to the formulation of the problem.
- b. Data presentation: compiling information in descriptive, narrative, and thematic forms to facilitate understanding of findings.
- c. Draw conclusions and verification: deduce the data that has been analyzed and verify the findings by comparing the results of observations with theories and opinions of sources.

To maintain the validity and validity of the data, this study uses source triangulation techniques and triangulation methods, namely by comparing the results of observations with interviews and literature sources. The researcher also confirmed the data (*member checking*) with the resource person to ensure the accuracy of the information conveyed.

3. Results and Discussion

3.1 General Observations

The promotional strategies carried out by Ruangguru and Primagama show that there are various ways to approach potential consumers. Ruangguru stands out for its intensive digital marketing approach, using various social media such as Instagram, TikTok, YouTube, and its official website. The content displayed is innovatively arranged, supported by a relaxed communication style and in accordance with the characteristics of today's young generation. One of their flagship promotional programs, *Clash of* Champions, has managed to become an educational and entertaining promotional media with the concept *of a reality show* for academic competitions, and is quite viral on various digital platforms (Assalamah, 2024).

On the other hand, Primagama focuses more on conventional promotional strategies such as distributing brochures, putting up banners, and collaborating with schools. Although he has started using social media such as Instagram and YouTube, his use is not as active as Ruangguru. Based on STP theory, Ruangguru seems to target the younger generation segment who are familiar with technology and oriented towards academic achievement, while Primagama maintains its image as a guidance institution that prioritizes a direct and personal approach. The choice of this strategy is in accordance with the views of Kotler, Keller, and Chernev (2022), who mention that understanding the market and positioning the brand appropriately is the key to success in marketing. Here are some findings from the observations that have been made:

Instagram

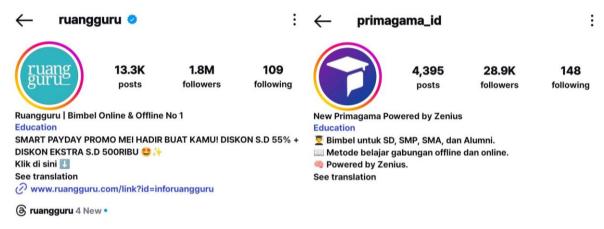


Figure 1. Instagram

On the Instagram platform, Ruangguru not only features eye-catching visuals and contemporary designs, but also leverages various interactive features such as polls, giveaways, and captions that encourage audiences to be actively engaged. This approach is in line with the concept of interactive marketing communication, where two-way relationships are an important element in building consumer loyalty (Kotler & Keller, 2020). On the contrary, Primagama focuses more on presenting information in one direction through uploads in the form of announcements and learning motivation messages, without building much interaction with its audience.

YouTube

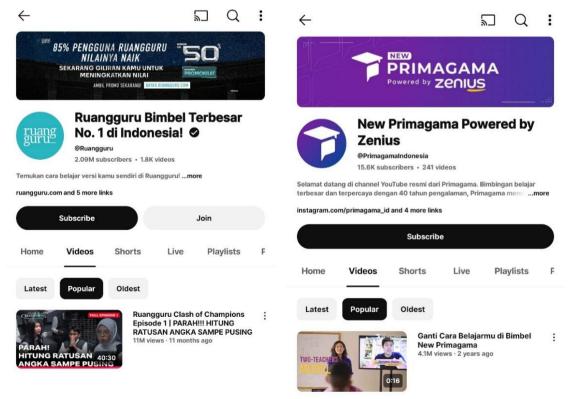


Figure 2. Youtube

3.2 Factors Influencing Success

The success of Ruangguru's promotional strategy is influenced by internal strengths that include content quality, influencer utilization, and strong brand image. One of the key elements of their strategy is the use of *Brand Ambassadors* that actively shape the public's positive perception of the platform. Campaigns designed by Ruangguru are generally delivered through a strong visual and emotional approach, so that they can create high engagement from the audience. This approach is particularly relevant to Gen Z characters who are more responsive to visual, inspiring, and communicative content on social media. By combining educational and entertainment content (edutainment), Ruangguru is able to build an image as a modern education platform. As explained by Ruangguru's Brand Marketing Strategy Manager in an interview:

"We built a choice of edutainment approach because our target is Gen Z who are more responsive to visual and inspirational content on social media."

Meanwhile, Primagama emphasized external factors as the key to the success of its promotion strategy. Strategic collaborations with partner schools as well as partnerships with Zenius Education are key steps in expanding the reach and credibility of their services. In addition, Primagama distinguishes programs that are tailored to the characteristics and needs of students in the suburbs, who tend to have limited access to digital media. This strategy is considered effective because it strengthens the personal approach that has been Primagama's strength. Primagama Marketing staff stated:

"We build trust through direct communication with students and parents, and that cannot be replaced by social media."

3.3 Audience Effectiveness and Response

The effectiveness of Ruangguru's digital promotion is reflected in its wide reach, high interaction, and efficient promotional costs. This is in line with the opinion of Strauss and Frost (2021), who emphasize that a successful e-marketing strategy must be able to create audience engagement through relevant content and the right digital platforms. Platforms like TikTok and Instagram Reels are used to spread informative and entertaining pieces of Clash of Champions videos. This is in line with AIDA's theory, where Ruangguru's promotion has succeeded in attracting attention and encouraging audience action. They manage to capture attention with dynamic visuals, build interest with the stories of Clash of Champions participants, foster desire through inspirational content and testimonials, and live action with direct invitations through the registration link.

Ruangguru's Brand Marketing Strategy Manager said:

"Engagement increased dramatically when we launched Clash of Champions. Short videos reach millions of users in a matter of days."

On the other hand, Primagama conventional promotions are more effective in reaching consumers in areas with limited digital access. Primagama promotion is more dominant at the Passion and Action stage with direct interaction through brochures and events at school creating strong personal relationships. This is in line with the principle of face-to-face marketing in traditional communication approaches which are considered to be able to build higher trust in a short time. The following table summarizes the differences in promotional strategies carried out by the two institutions in Table 1:

Table 1. Summarizes the Differences in Promotional Strategies

Aspects	Spacecraft	Primagama
Promotional Media	Digital (TikTok, Instagram,	Conventional Digital +
	YouTube, Website)	Lightweight

Communication Style	Relaxed, familiar,	Formal, Motivational,
	educational	Educational
Featured Content	Clash of Champions,	Branch activities, learning
	Testimonials, Educontent	motivation, brochures
Target Audiens	Gen Z (digital native)	Suburban
		students/emotionally loyal
		consumers
Response to the Audience	High involvement, high	Professional impact &
	vitality	emotional relationships
Effectiveness	Fast, economical, viral	Personalized, build trust

When analyzed through the AIDA framework, Ruangguru's promotion managed to attract attention *through* Clash of Champions *content visuals*, arouse interest through the inspirational narratives of the finalists, create desire through prestigious testimonials, and drive action through direct registration links. On the other hand, Primagama is more dominant in *the stages* of Desire *and Action* through a face-to-face approach.

The findings in this study are in line with the results of the research of Putri et al. (2025) which stated that the Clash of Champions program increases interest in learning and attraction to Ruangguru through an edutainment approach that is in accordance with the preferences of Gen Z. This is also strengthened by Assalamah (2024) who highlights that Ruangguru's viral marketing strategy has succeeded in creating high engagement. Meanwhile, the findings of the effectiveness of Primoagama face-to-face promotion are in line with the results of Rianti's (2022) research which emphasizes that emotional relationships and direct communication with students and parents are the main forces in building trust.

When analyzed through the AIDA framework, Ruangguru's promotion managed to attract attention *through* Clash of Champions *content visuals*, arouse interest through the inspirational narratives of the finalists, create desire through prestigious testimonials, and drive action through direct registration links. On the other hand, Primagama is more dominant in *the stages* of Desire *and Action* through a face-to-face approach.

The findings in this study are in line with the results of the research of Putri et al. (2025) which stated that *the Clash of Champions program* increases interest in learning and attraction to Ruangguru through an edutainment approach that is in accordance with the preferences of Gen Z. This is also strengthened by Assalamah (2024) who highlights that Ruangguru's viral marketing strategy has succeeded in creating high engagement. Meanwhile, the findings of the effectiveness of Primoagama face-to-face promotion are in line with the results of Rianti's (2022) research which emphasizes that emotional relationships and direct communication with students and parents are the main forces in building trust.

In contrast to Firmansyah (2023) who focuses on the influence of user interface design in online education applications, this study shows that not only design, but also communication style and selection of promotional media are also the key to the success of marketing strategies. This study complements the study by Astagini et al. (2023) which discussed the effectiveness of social media in the promotion of higher education, by highlighting the importance of a combination of content, platforms, and communication approaches to the target audience.

4. Conclusion

Based on the results of observations, interviews, and analyses used at Ruangguru and Primagama tutoring institutions, it can be concluded that the promotion strategies of the two institutions have different approaches in attracting consumer interest, which is adjusted to the characteristics of their respective target audiences. Ruangguru is more successful in reaching

the younger generation through creative and interactive digital marketing strategies, such as the use of social media (TikTok, Instagram, YouTube, and *the viral Clash of Champions program*), with a relaxed and emotional communication style. This strategy has proven to be successful in building engagement and strengthening brand image as a modern and adaptive learning platform.

On the other hand, Primagama is still consistent with conventional promotional methods, such as distributing brochures and collaborating with schools, as well as direct marketing activities in branch units. This approach is considered effective in reaching potential consumers who live in the suburbs, where access to digital media is still limited. Prima's advantage lies in the hands-on approach and emotional connection built through face-to-face meetings. The face-to-face interaction that is carried out not only serves as a means of conveying information, but also as a medium to foster trust between institutions and potential users. With this psychological approach, Primagama is considered to be able to create stronger student loyalty than just relying on digital.

Based on the AIDA model, Ruaguru's strategy shows excellence at all levels. This can be seen in its ability to grab attention through visual content that is engaging and relevant to digital trends, build interest through educational and inspirational narratives, create desire through evocative testimonials, and encourage action) with clear direct invitations through online platforms. Meanwhile, Primagama seems to be excelling in *the Desire* and *Action* stages, mainly through face-to-face promotions that focus on personal trust with the market. The success of the marketing strategies of these two agencies is influenced by a combination of internal and external strengths, as well as the ability to understand well the characteristics of the targeted audience. Understanding consumer behavior is key in determining the effectiveness of the promotional approach implemented by both institutions.

Reference

- Adzimaturrahmah, R., Lisnawati, R., & Wibowo, L. A. (2020). Social media customer expectations: Brand engagement in maintaining customer loyalty. Journal of Business and Management Education, 5(3), 137–146. Accessed from https://www.researchgate.net/publication/342631306_Social_Media_Customer_Expectations_Brand_Engagement_in_Maintaining_Customer_Loyalty
- Agustin, M. (2020). Implementation of digital-based educational technology in increasing students' interest and learning achievement (case study of tutoring start-ups in the teacher's room network in Yogyakarta City). Thesis. IAIN Ponorogo. Accessed from https://etheses.iainponorogo.ac.id/12265/1/MUFIDA%20AGUSTIN_210616210_PGMI.p df
- Assalamah, T. M. (2024). Viral marketing strategy through edutainment content Clash of Champions by Ruangguru: Strategi viral marketing melalui konten edutainment Clash of Champions by Ruangguru. *Jeommsci-Journal Of Media and Communication Science*, 7(3), 154–169. Accessed from https://jeomm.unram.ac.id/index.php/jeomm/article/view/279
- Astagini, N., Murtiningsih, B.S., & Septiana, V. (2023). The effectiveness of social media in promoting vocational-based higher education to prospective students. Journal of Communication Library. Accessed from https://journal.moestopo.ac.id/index.php/pustakom/article/view/4428/0
- Aulia. (2023). Digital Marketing vs Conventional Marketing: Which is More Effective? GeTi Incubator. Accessed from https://geti.id/digital-marketing-vs-marketing-konvensional-mana-yang-lebih-efektif/
- Burp, G.E., & Belch, M.A. (2023). Advertising and promotion: An integrated marketing communication perspective (13th edition). McGraw-Hill Education. Accessed from

- https://www.mheducation.com/highered/product/advertising-promotion-belch-belch/M9781260387834.html
- Chakrabarty, P. (2023). *AIDA model research*. Accessed from https://www.researchgate.net/publication/370028776 AIDA model Research
- Chernev, A., Keller, K.L., & Kotler, P. (2021). *Marketing management* (16th global edition). Pearson Education. Accessed from https://www.pearson.com/en-us/subject-catalog/p/marketing-management/P200000003962
- Firmansyah, F. (2023). Analysis of the influence of user interface design on the adoption of educational applications: A case study on Ruangguru, Skills Academy, and Learning from Home (Kemendikbud) on Indonesian online learning platforms. *Journal of Design*, 3(1). Accessed from https://journal.ypmma.org/index.php/dj/article/view/197/157
- Fox, A.K., Frost, R., & Strauss, J. (2019). *Electronic marketing* (8th edition). Routledge. Accessed from https://www.taylorfrancis.com/books/mono/10.4324/9781315189017
- Nugraha, D.C., Pinandito, A., & Putri, J.D. (2025). *Analysis of the influence of the Clash of Champions program on interest in choosing Ruangguru's tutoring*. Journal of Information Technology Development and Ilm. Accessed from https://scholar.googleusercontent.com/scholar?q=cache:CLcMCT_OW0AJ:scholar.google.com/+faktor+yang+mempengaruhi+keberh
- Prastya, C. A. (2020). Marketing strategy for the services of the Primagama Yogyakarta tutoring institution. Thesis. Sunan Kalijaga State Islamic University. Accessed from https://digilib.uin-suka.ac.id/id/eprint/39614/1/16490034_BAB%20I_BAB%20IV_DAFTAR%20PUSTAK A.pdf
- Rianti, A. (2022). *Tutoring strategies in improving student learning achievement at Primagama Kemang Pratama Bekasi*. Thesis. UIN Syarif Hidayatullah Jakarta. Accessed from https://repository.uinjkt.ac.id/dspace/handle/123456789/59154
- Zenius.net. (2022). Zenius collaborates with Primagama to create an effective learning method in the form of hybrid learning. Accessed from https://www.zenius.net/blog/metode-belajar-efektif-zenius-dan-primagama/